

School Charter of the LTML

Success in Life

through work and discipline with the support of the school and your parents

Our charter defines the conditions and values we feel are essential and indispensable to enabling you to “**Succeed in Life**”.

We wish to contribute to the success of every student by helping each to:

- Develop his/her personality in the interests of enjoying a rich and balanced life
- Integrate and find his/her place in society
- Prepare for student and professional life

With this in mind, the school:

- Has designed a **personalised curricular, extra curricular and psychological offer** that takes account of the student’s socio-cultural background and his/her strengths, weaknesses and talents
- Aims to create a **environment where the students feel confident and fulfilled**
- **Takes care to update its education plan** in the light of social and educational developments

Success is undoubtedly indebted to the **following attitudes**:

- The sense of duty
- Endurance
- A taste for work and effort
- An appreciation of quality

We see **discipline** and **mutual respect** as well as **individual and collective engagement** as indispensable conditions to the success of our project.

These three aims concern everyone at the school: the students, the staff, the management, the psychological and educational support services, and the administration and the technicians as well as the parents.

These will result in the following values and behaviours:

Discipline

- Demonstrating a positive attitude towards the school
- Respecting the school rules (punctuality, no drugs or alcohol)
- Dressing decently and with no obvious signs identifying him/her as belonging to a gang or religion
- Respect for the infrastructures and the environment of the school
- To commit to develop self-discipline (to learn self-control, to take charge of his/her own lives, becoming responsible)

Mutual Respect

- Being polite and well mannered
- Respecting cultural, social and ethnic differences
- Developing listening skills
- Knowing how to be respectfully and constructively critical
- Being ready to seek and respect compromise

Individual and collective engagement

- The wish to cooperate
- Demonstrate mutual support
- Demonstrate solidarity
- To know your duties and your rights (the duties of the one are often the rights of the other, and vice-versa)